

SHAPE Idaho Grant Scoring Rubric

Section	Point Range	Excellent – Very Good Exceeds expectations	Good – Fair Meets fully	Poor – Inadequate Adequate	Incomplete	Score
Introduction & Program Description	0-5	Includes: 1) articulates clearly what is requested, 2) describes population to be served, and 3) identifies goals/vision of the grant. It is well written, detailed, and clearly understood. Points: 5 or 4	Includes: 1) articulates what is requested, 2) describes population to be served, and 3) identifies goals/vision of the grant. Can be understood, but less descriptive or vague. Points: 3 or 2	Does not address or is missing one or more pieces requested (#'s 1-3). Difficult to comprehend. Points: 1	Incomplete or not addressed Points: 0	
Need for the Program	0-4	Applicant identifies the need of the proposal (can be best practice or through research) and details how the need is addressed through the grant project. The section is well written and clearly understood. Points: 4	Applicant identifies the need the proposal within the program and/or community. The section is written well to fair. Points: 3 or 2	Little or no information is included which helps to explain why the grant is needed. Few details are included. The section is poorly written. Points: 1	Incomplete or not addressed Points: 0	
Impact	0-4	The project has the potential to involve a great number of individuals; will enhance the program or community, and is clearly sustainable without additional SHAPE Idaho funds. Points: 4	Number of individuals benefitting is addressed, describes how the s program or community will be enhanced and the program has some mention of sustainability. Points: 3 or 2	Addresses limited audience, vague description of how it will enhance program and/or has no plan for sustainability. Points: 1	Incomplete or not addressed Points: 0	
Standards	0-	Applicant describes how the grant will align with Idaho State Standards (for school based proposal) or the current professional standards relevant to the proposal. It is well written, detailed, and clearly understood.	Applicant describes how the grant will align with Idaho State Standards (for school based proposal) or the current professional standards relevant to the proposal Can be understood, but less descriptive or are vague.	Does not align appropriately with Idaho State Standards (for school based proposal) or the current professional standards relevant to the proposal or is difficult to comprehend.	Incomplete or not addressed Points: 0	

		Points: 4	Points: 3 or 2	Points: 1		
Budget	0-3	A line-item budget is clearly included in proposal. No stipends allowed. Points: 3	A line-item budget is included in proposal, though somewhat vague. No stipends. Points: 2	Budget is incomplete. Points: 1	Budget not included. Points: 0	
	20 points				TOTAL SCORE:	

Approved via email, September 11, 2017